

# Research visibility and your online identity

## Caroline Armitage

Senior Research Librarian

Research Support, Bibliometrics group

PsykSTIP seminar, 27<sup>th</sup> Sep 2024

UNIVERSITY OF BERGEN  
*University of Bergen Library*



# Outline

- Introduction
- Tips
- Activity
- Other useful research support services to know about

# Visibility – why bother?



- Good quality work
- Good collaborations
- ++

... but people also need to be able to find and access your work

... and people need to be able to find out who you are and what you do

= **BASIC visibility** (the focus of this talk)



Irene Ahn, from «Boo» on Facebook.com (May 9, 2012)  
<https://www.facebook.com/80329313253/photos/pb.100044484607514.-2207520000../10150883056593254/?type=3>

# Basic visibility/ findability

- When a researcher reads your work – can they find you and more of your works quickly and easily?
- If potential collaborator/future employer sees you at a conference, could they find you online with
  - a description of the project you are working on?
  - Your interests?
  - Could they tell that you are a PhD?
- What about yourself when you write an academic CV 5 years from now?

Keeping a record of these early helps with writing a CV

# Not just publication lists

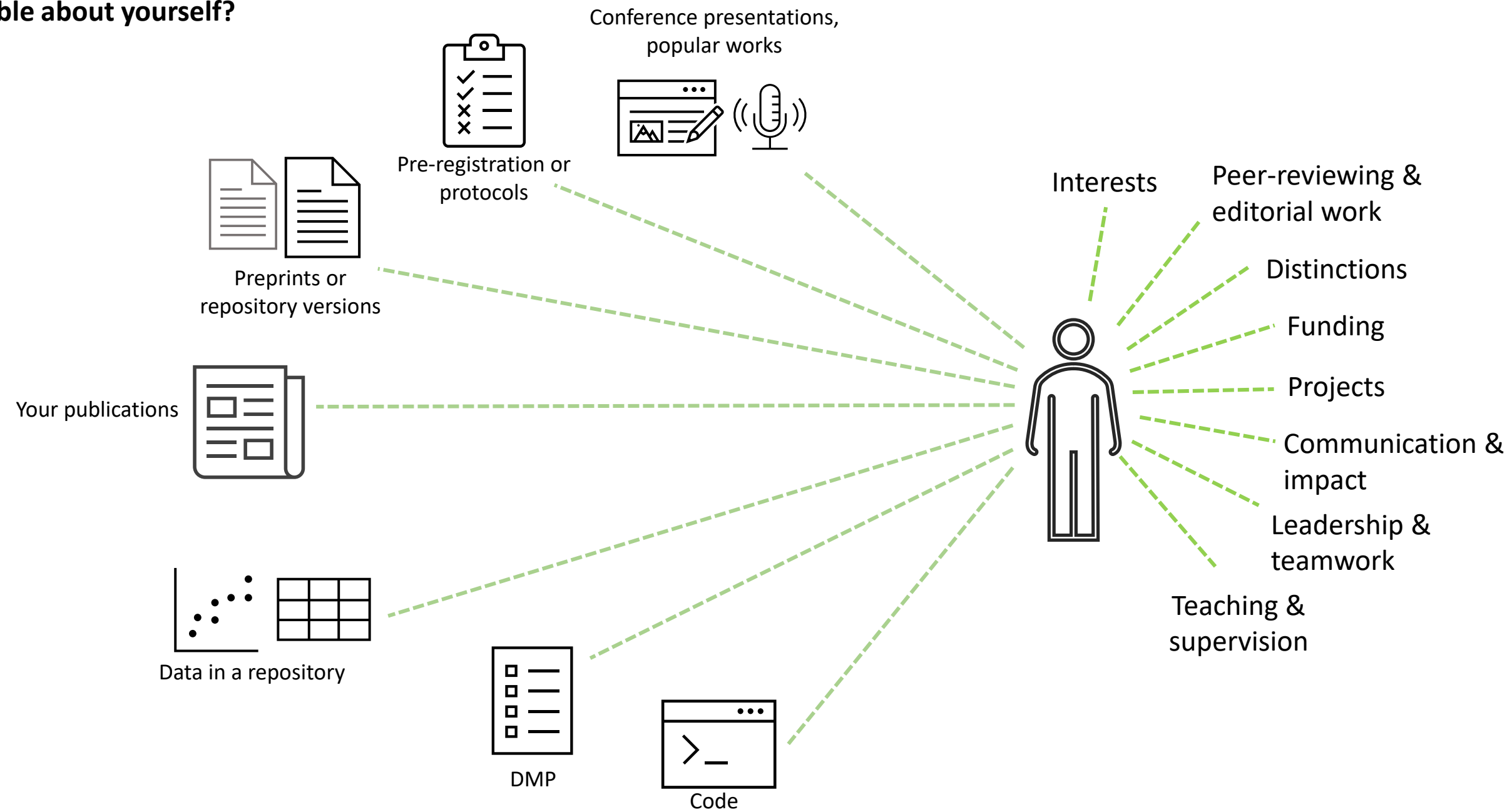
**You** as a researcher, or your **project**, or **impacts**, can be visible

...and...

PhD candidates do valuable activities outside publishing which can be visible:

e.g. Teaching? Communication of your work? Popular articles? Cooperating with stakeholders? (Peer review?, Supervising?)

**What might you want to make visible about yourself?**



# Tips for basic visibility

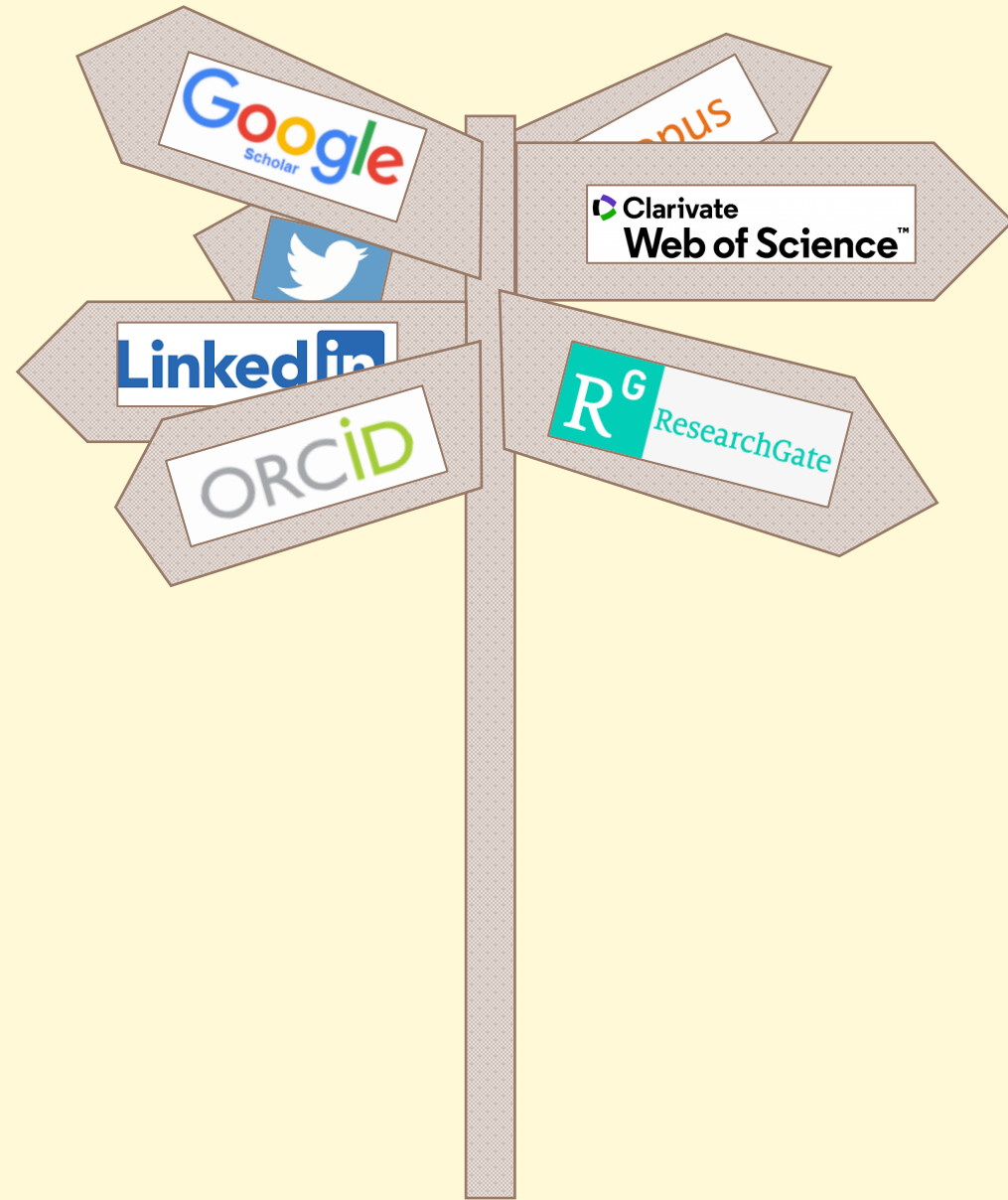
Profiles – what is there and how to prioritise?

Publishing – what should you think about?

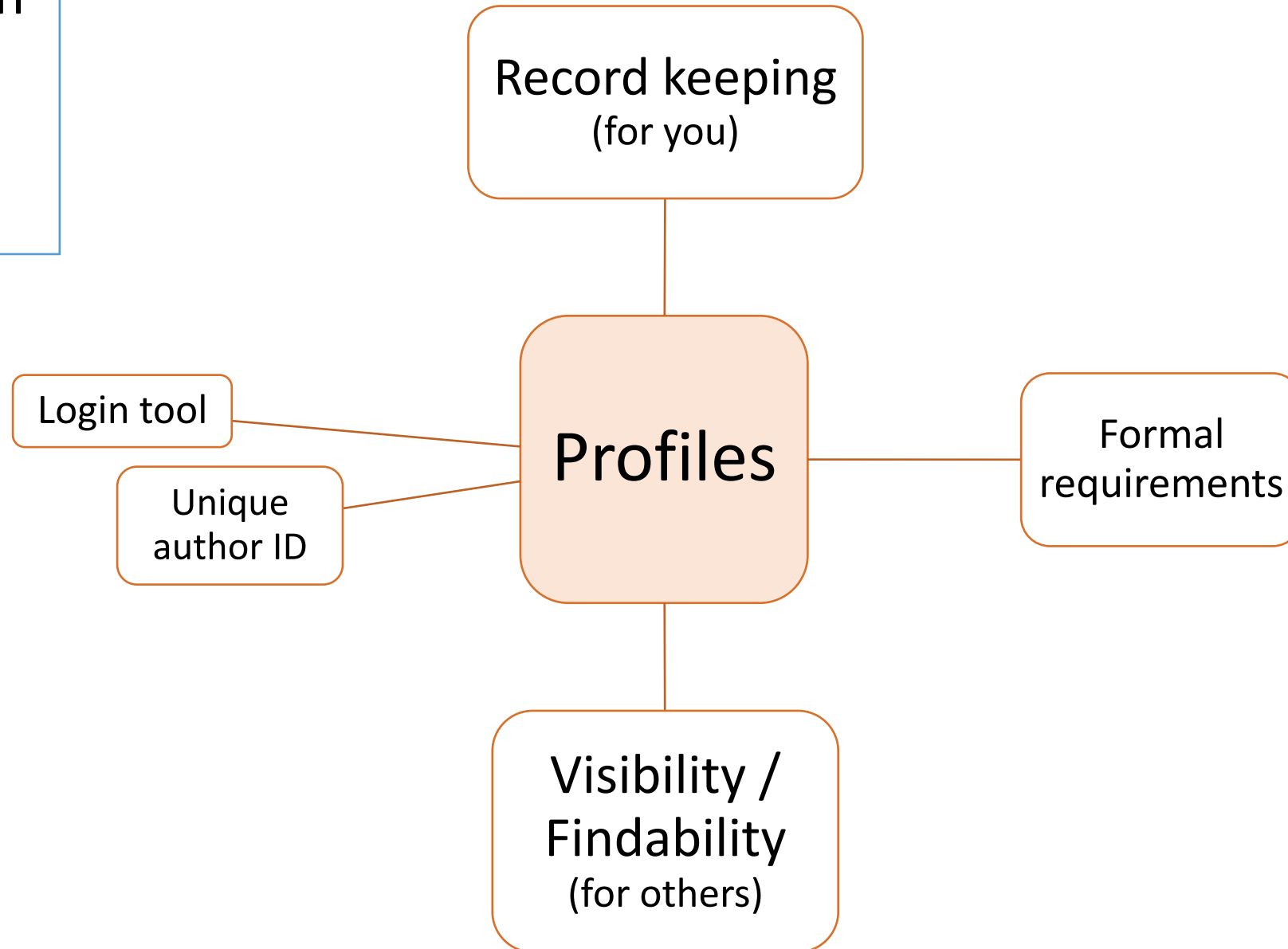




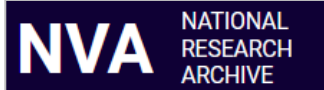
# Profiles



What function  
does this  
profile have  
for me?



# Suggestions for minimum level of “visible and findable”



## Cristin profile

- **Requirement** for Norway
- Can add many types of outputs, ok for record keeping
- But only national...

Already exists



## UiB profile

- Institutional, ranks highly
- Can showcase many types of outputs and activities, your interests and project
- But only while you are at UiB....

Already exists



## ORCID profile

- **Requirement** for some journals/funders; Unique author ID
- Can showcase many types of outputs, great for record keeping!
- International and can follow your whole career!



PERSON

**Caroline Susanne Armitage**

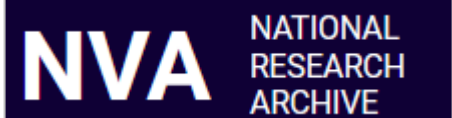
SENIOR ACADEMIC LIBRARIAN

at Seksjon for utdannings- og forskningsstøtte at University of Bergen

**CRISTIN**

Current Research Information System In Norway

will change in autumn/winter 2024 to...



## RESULTS

**Medisinsk pedagogikk som forskningsfelt i Norge – en bibliometrisk studie.**

Kvernenes, Monika; Armitage, Caroline Susanne; Almeland, Stian Kreken; Birkell, Cecilie Normann.

2023, Tidsskrift for Den norske Legeforening, LEFO, HAUKELAND, UIB

Academic article

**Building a portal for Norwegian sustainability research: From a bibliometric study to an open science service.**

Armitage, Caroline Susanne; Bjerkan, Håkon Magne; Gåsemyr, Inger; Seland, Eli Heldaas. 2023. Nordic Medisinsk og Bibliometrisk og Research Policy, UIC, UIR.

MY PAGE

Researcher profile

Public researcher profile

**Caroline Susanne Armitage**

Edit researcher profile

Personal details

Field of study and background

Results

Projects

Overview and settings

User role and help

Dialogue

Result registrations

Project registrations

**Caroline S Armitage**

Senior Academic librarian •

University of Bergen

University of Bergen Library

Seksjon for utdannings- og forskningsstøtte

Connect/create ORCID ID



To connect your ORCID ID, sign into ORCID. Or register to create your ORCID ID and connect. This makes it easier to identify you

## Field of study and background

Library

Seaweeds

Marine ecology

Bibliometrics

## Results (12)

## ACADEMIC ARTICLE – 2021

**Large-scale salmon farming in Norway impacts the epiphytic community of Laminaria hyperborea**

Barbro Taraldset Haugland; Caroline S. Armitage; Tina Kutti; Vivian Husa; Morten D. Skogen; (+ 6 others)

Large-scale finfish farms are increasingly located in dispersive hard-bottom environments where Laminaria hyperborea forests dominate; however, the interactions between farm effluents and kelp forests are poorly understood. Effects of 2 levels of salmonid fish-farming effluents (high and low) on L. hyperborea epiphytic communities were studied by sampling canopy plants from 12 sites in 2 high-energy dispersive environments. Specifically, we...

## CONFERENCE POSTER – 2022

**Building a portal for Norwegian sustainability research: From a bibliometric study to an open science service**

Caroline Susanne Armitage; Håkon Magne Bjerkan; Inger Gåsemyr; Eli Heldaas Seland

People across society should be able to find and access research publications. However, increased open access does not necessarily mean that

Must register publications (if not done by a co-author or automatically)

Can edit/add more information if you like

Norway only



[Front page](#) > [Find employees](#)



## Caroline S Armitage

### Position

Senior Academic Librarian, Research support & Bibliometrics

### Affiliation

[University of Bergen Library](#)

### Short info

I am part of the research support group at the University library, where I work in the Bibliometrics group to provide analysis of publication trends (e.g. co-authorship, thematic analyses, field mappings) for UIB and UIB researchers.

### E-mail

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### Phone number

+47 55584802

### Postal address

P.O. Box 7808  
NO-5020 Bergen  
Norway

[Open all](#)

✓ Research

✓ Teaching

✓ Publications

✓ Projects

+ Communication

+ 2 possible custom sections

### Related content



#### Bibliometric services and analysis

The Bibliometrics group at the University of Bergen Library provides analyses and advice related to publishing activity, metrics and researcher visibility.



#### Researcher visibility

The visibility of you and your work can be improved by thinking strategically about publishing and your online presence. Here you can find tips and guidance for a soli...

### Follow me

[ORCID profile](#) ↗

[GitHub profile](#) ↗

[ResearchGate](#) ↗

[Web of Science author record](#) ↗

<https://www4.uib.no/en/find-employees/Caroline.S.Armitage>

Remember there are two versions, language!

Can be imported automatically from Cristin, or manual, or both

e.g. links to projects, groups ↗

Can function as a central hub ↗

### Guidance

<https://manual.uib.no/en/employee-page/>



## E-mail

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## Phone number

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## Postal address

P.O. Box 7808  
NO-5020 Bergen  
Norway

## Short info

I am part of the research support group at the University library, where I work in the Bibliometrics group to provide analysis of publication trends (e.g. co-authorship, thematic analyses, field mappings) for UiB and UiB researchers.

[Open all](#)

### Research

I am part of the research support group at the University library, where I work in the Bibliometrics group with analysis of publication trends (e.g. co-authorship, thematic analyses, field mappings). This work involves preparing the annual publishing report for UiB, meeting requests for statistics from researchers and administrative staff, and various projects. As part of this group, I contribute to development programs for researchers with seminars on metrics, [profiles and visibility](#).

I am working on the project *Sustainable Development Research for All*, where we maintain a portal for easy access to SDG-related research from Norway ([baerekraftsforskning.no](http://baerekraftsforskning.no)) and a mapping method for SDG-related publications ([github.com/SDGforskning](https://github.com/SDGforskning)).

I hold a PhD in biology, which focused on non-native seaweeds in relation to native species and climate change.

### Teaching

#### Information literacy and Research support:

- Publishing strategy, profiles and researcher visibility, and bibliometrics ([courses for researchers](#) and integrated courses for PhD candidates) (2020-present)
- Literature search, citing and use of sources, reference management tools (integrated and open courses for the Medical and Psychology Faculties) (2020-2022)

#### Biology:

- BIO309 - Marine Flora (*assisting/teaching, 2013-2020*)
- BIO212 - Marine community ecology (*2018*)
- *Teaching assistant (2012-2017)*: BIO101 & BIO102 - Organism biology 1 & 2; BIO300 - Biological Data Analysis and Research Design; BIO309 - Marine flora; BIO325 - Ocean Science

[Open all](#)

### Research

### Teaching

### Publications

ORCID: <https://orcid.org/0000-0003-2826-5935>

#### **Bibliometrics/Library:**

Kvermenes, Armitage, Almeland & Birkeli (2023). Medisinsk pedagogikk som forskningsfelt i Norge – en bibliometrisk studie. *Tidsskrift for Den norske legeforening*. doi: [10.4045/tidsskr.23.0398](https://doi.org/10.4045/tidsskr.23.0398). Search strategy: [10.5281/zenodo.7973594](https://zenodo.org/record/7973594)

Find SDG Research (2022): [baerekraftsforskning.no](http://baerekraftsforskning.no)

Armitage, Bjerkan, Byholm, Gåsemyr, Lorenz, Seland & Vik Haugen (2023). Search strings for finding SDG-related research, Bergen-approach [Search strategy/Software]. *Zenodo*. doi: [10.5281/zenodo.7241689](https://doi.org/10.5281/zenodo.7241689). Github: [github.com/SDGforskning](https://github.com/SDGforskning)

Armitage, Lorenz & Mikki (2020). Mapping scholarly publications related to the Sustainable Development Goals: Do independent bibliometric approaches get the same results? *Quantitative Science Studies*. doi: [10.1162/qss\\_a\\_00071](https://doi.org/10.1162/qss_a_00071). Data: [10.18710/98cmdr](https://doi.org/10.18710/98cmdr)

#### **Biology:**

Sjötun, Armitage, Eilertsen & Todt (2021). Fauna associated with non-native Sargassum muticum (Fucales, Phaeophyceae) vary with thallus morphology and site type (sounds and bays). *Marine Biology*. doi: [10.1007/s00227-021-01111-1](https://doi.org/10.1007/s00227-021-01111-1)

the introduced chlorophyte *Codium fragile* subsp. *fragile* on the southwest coast of Norway. *Botanica Marina*. 57: 85-97. doi: [10.1515/bot-2013-0087](https://doi.org/10.1515/bot-2013-0087) (openly available here: [hdl.handle.net/1956/22791](https://hdl.handle.net/1956/22791))

### Academic article

### Academic lecture

### Doctoral dissertation

[See a complete overview of publications in Cristin.](#)

### Projects

### Academic article

Kvermenes, Monika; Armitage, Caroline Susanne; Almeland, Stian Kreken *et al.* (2023). Medisinsk pedagogikk som forskningsfelt i Norge – en bibliometrisk studie. (external link)



## Personal information

## Websites &amp; social links &gt;

[University of Bergen profile](#)  
[ResearchGate](#)  
[Google Scholar](#)  
[GitHub](#)

## Other IDs &gt;

[Scopus Author ID: 56205036300](#)  
[ResearcherID: AAG-8023-2019](#)

## Keywords &gt;

Bibliometrics, Macroalgae, Seaweeds,  
*Codium fragile*, *Sargassum muticum*

## Countries &gt;

Norway

## Biography

I am a Research Librarian at the University of Bergen (Norway), where I work with bibliometrics, literature search, and research support. I hold a PhD in biology, focused on non-native seaweeds, seaweed communities, and climate change.

## Activities

[Expand all](#)

## &gt; Employment (2)

Sort

## &gt; Education and qualifications (3)

Sort

## &gt; Funding (1)

Sort

## v Works (19)

Sort

## Medisinsk pedagogikk som forskningsfelt i Norge – en bibliometrisk studie

Tidsskrift for Den Norske Legeforening

2023-11-28 | Journal article

DOI: [10.4045/tidsskr.23.0398](https://doi.org/10.4045/tidsskr.23.0398)

Part of ISSN: [0029-2001](#)

CONTRIBUTORS: Monika Kvernenes; Caroline S. Armitage; Stian Kreken Almeland; Cecilie Normann Birkeli

[Show more detail](#)

Source: Caroline S Armitage

## Search strings for finding SDG-related research, Bergen-approach.

Zenodo

2023-11-27 | Software

DOI: [10.5281/zenodo.7241689](https://doi.org/10.5281/zenodo.7241689)

CONTRIBUTORS: Caroline S Armitage; Håkon Magne Bjerkan; Leena Byholm; Inger Gåsemyr; Marta Lorenz ; Eli Heldaas Seland; Lise Vik-Haugen

[Show more detail](#)

Source: DataCite Preferred source (of 5)

# Benefits with ORCID

- Non-commercial, open system
- Good for record keeping – many types of outputs, with visibility control (can keep private)
- Makes what you do visible
- Can be linked with other profiles for **auto-updating**
- Gives you an author ID (NB an ORCID ID is required by some journals/funders)

Anne-Marit Østerbø Pettersen  
Anne-Marit Østerbø Larsen

Anne-Marit Larsen  
Anne-Marit Osterbo Pettersen  
Anne-Marit Oesterboe Pettersen  
Ann-Marit Otserbo Petersen  
Anne M Pettersen

Your unique author ID  
xxxx-xxxx-xxxx-xxxx

Anne Margret Pettersen  
Anne M Pettersen



# Building your ORCID

---

Guidance:

[https://mitt.uib.no/courses/29468/pages/building-your-orcid?module\\_item\\_id=234154](https://mitt.uib.no/courses/29468/pages/building-your-orcid?module_item_id=234154)

☰

UBB103 > Sider > Building your ORCID

Heim

Modular

Bibliotek


DLR

Panopto Video







## Building your ORCID

We suggest that all should get an ORCID. See [the benefits of getting an ORCID here](#) ☞. Building your ORCID:

- 1. Register:** Go to the <https://orcid.org/> ☞ and follow the registration instructions. *Already have an ORCID, but forgotten it? Locked out of an old institutional email? Do not create a second ORCID - [recover your ORCID instead](#) ☞.*
- 2. Add works (publications, datasets, ++)** to your profile: You can do this in multiple ways. The easiest is via the "search and link" function, where publications++ are imported from databases, such as Crossref, Scopus, PMC or Datacite. We recommend starting with **Scopus**. You can also add works using an identifier (doi/PubMed ID), using a BibTeX file, or manually. Manual additions work for publication types such as **dissertations, conferences, artistic works, software and much more**. [See guidance for adding works here](#) ☞, or the video below which demonstrates "search and link". *Tip: If you allow a database/system to be a "trusted organization", some will automatically suggest updates to your profile when they find a new publication of yours.*
- 3. Edit identifying data:** Important fields to fill out include names you are known by, country and current employment. We also recommend that you provide a **back-up secondary email address** to avoid getting locked out. [See guidance on setting up your basic information here](#) ☞.
- 4. Edit visibility settings:** You can vary these section by section. We recommend that you set your "Works" and "Employment" sections to be visible to everyone in order to get the benefits of having a clear identity and publication record. However, you can still keep certain individual items



# Suggestions for minimum level of “visible and findable”

 <b>CRISTIN</b> Current Research Information System In Norway	<b>Cristin profile</b> <ul style="list-style-type: none"><li>• Requirement for Norway</li><li>• Can</li><li>• Bu</li></ul>	 <p>Already exists</p>
	<b>UiB</b> <ul style="list-style-type: none"><li>• Ins</li><li>• Can</li><li>• Bu</li></ul>	 <p>Already exists</p>
	<b>ORCID</b> <ul style="list-style-type: none"><li>• Requirement for some journals/funders; Unique author ID</li><li>• Can showcase many types of outputs, great for record keeping!</li><li>• International and can follow your whole career!</li></ul>	

**Missing...?**

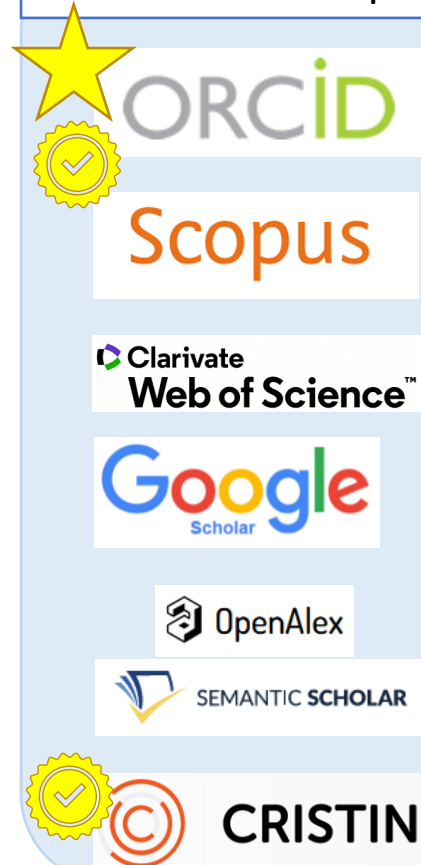
- Social aspects/networking
- Database profiles
- Metrics, citation tracking

## UiB profile



Showcase your outputs  
Share your interests,  
projects and other  
activities (teaching,  
communication ++)

## Author IDs and profiles



Showcase your outputs and  
improve their linkages/visibility  
in various databases  
Showcase *some* activities  
Record keeping  
Metrics (some)  
Unique author ID (some)

## Academic social media



Linked in

Showcase your outputs  
Network & follow  
Promote your work  
Engage/Discuss  
(Metrics, reliable?)

## Social media



Network & follow  
Promote your work  
Engage/Discuss  
Communicate outside  
academia

# What about Web of Science, Scopus, Google Scholar etc.?



If you/your field use these databases, a profile may help visibility

If you want metrics/citation tracking, a WOS or GS profile may be useful

If you have published, you likely **already have an automatic profile** on all (except GS)... these can be claimed easily

Can mostly only add publications (not other types of outputs)

No custom visibility control

Push metrics on your profile

Commercial, little integration with each other or other systems

# Recommendations

1. Get an **ORCID**, and fill out this and your **UiB page**
2. Keep them **updated** with works and activities (set a reminder every 3-6 months)
3. Beyond this – you decide! But make sure it is worth your **time**
4. **Don't keep** bad/outdated profiles (delete unused)

# Publishing

Also spare a thought for the visibility aspects...



# Writing titles and keywords

A catchy short title may grab attention and promote sharing...

...but a descriptive title including relevant terminology may make your work more findable in a literature search

- Relevant important terms in the **title and abstract**
- **Keywords** have a function in search results!

## Research with adults with Asperger's syndrome-participatory or emancipatory research?

By [Martin, JA \(Martin, Jackie A.\)](#) <sup>[1]</sup>

Source [QUALITATIVE SOCIAL WORK](#) ▾  
Volume: 14 Issue: 2 Page: 209-223  
DOI: 10.1177/1473325014535964

Published MAR 2015

Indexed 2015-04-15

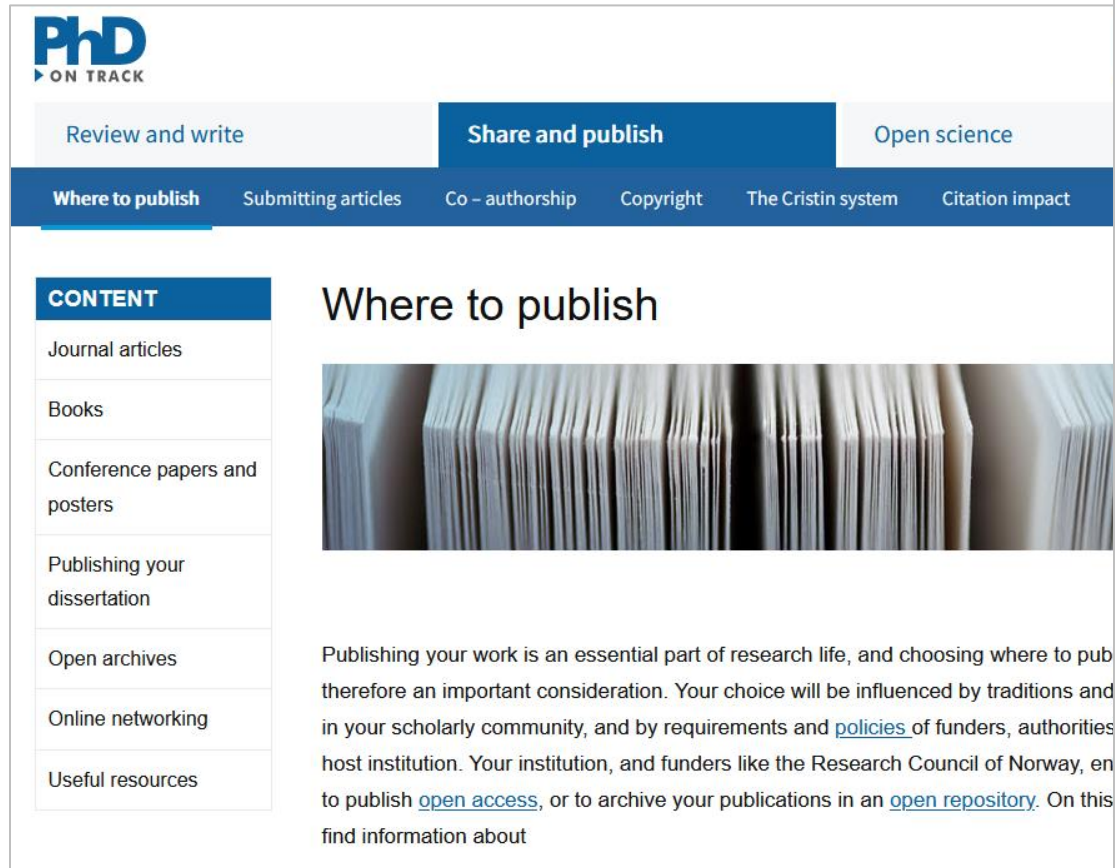
Document Type Article

**Abstract** This paper outlines research conducted between three adults with Asperger's syndrome and a neuro typical researcher (neuro typical is someone who does not have Asperger's syndrome). The paper examines the nature of emancipatory research in terms of empowerment, reciprocity and gain. Research that is not conducted solely by service users' is usually referred to as participatory rather than emancipatory. This paper argues that the principles of emancipatory research can apply to research that involves a non-disabled researcher working alongside service users. The importance of the social model of disability is highlighted as being the basis for the approach taken in this research. The viewpoint of the neuro typical researcher is considered as well as that of the adults with Asperger's syndrome.

**Keywords** **Author Keywords:** [Groupwork](#); [inclusion](#); [participatory research](#); [emancipatory research](#); [user research](#); [communication](#)

“Asperger’s syndrome”  
“Neuro typical”

# Choosing the right venue to publish in



The screenshot shows the 'PhD ON TRACK' website. The top navigation bar includes 'Review and write', 'Share and publish' (highlighted), and 'Open science'. Below this, a sub-navigation bar lists 'Where to publish', 'Submitting articles', 'Co - authorship', 'Copyright', 'The Crislin system', and 'Citation impact'. The 'Where to publish' page features a sidebar with a 'CONTENT' menu listing: 'Journal articles', 'Books', 'Conference papers and posters', 'Publishing your dissertation', 'Open archives', 'Online networking', and 'Useful resources'. The main content area is titled 'Where to publish' and includes an image of a stack of papers. Below the image, text explains that publishing is an essential part of research life and provides guidance on choosing a venue, mentioning factors like traditions, community requirements, funder policies, and options like open access or open repositories.

<https://www.phdontrack.net/share-and-publish/where-to-publish/>

## HOW TO IDENTIFY A RELEVANT JOURNAL?

Questions to consider when looking for a suitable journal:

- Is it a [peer-reviewed](#) journal?
- What is the subject area of the journal?
- Is it aimed at the audience you want to reach?
- Is it [open access](#)?
- To what extent does it allow [self-archiving](#)?
- Do you yourself read articles from this journal?
- Will it help you make your work read and [cited](#)?
- Is the journal ranked in the [Norwegian Scientific Index](#)?
- How quick is the process of acceptance and publication?
- What are the [copyright policies](#)?
- What are the journal's ethical profile and aims?
- Are the editor and members of the editorial board respected researchers in your field?
- [Predatory journals](#): Where not to publish open access

[Link: Where not to publish \("predatory" journals\)](#)



# Choosing the right venue to publish in

NORWEGIAN REGISTER FOR SCIENTIFIC JOURNALS, SERIES AND PUBLISHERS

Search  
Download Lists  
Submit Publication Channel (Login)  
About the Register  
Publication agreements  
Open Access  
Treatment of Suggestions  
Criteria for Inclusion

**Search** [Switch to advanced search](#)

🔍 Title, ISSN or ISBN-prefix

**Introduction**  
Search for publication channels (journals, series and publishers) in the Norwegian Register for Scientific Journals, Series and Publishers to see if they are considered as scientific (level 1 and 2). Did you not find what you were looking for? [Submit it](#) for consideration to level 1.

**Levels (no. journals 24.09.19)**

<b>X</b>	doubts (32)
<b>0</b>	rejected/not «scientific» (8 706)
<b>1</b>	fulfill min. requirements (24 486)
<b>2</b>	highest level (2 232)

[https://kanalregister.hkdir.no/publiseringskanaler/Forside/.action?request\\_locale=en](https://kanalregister.hkdir.no/publiseringskanaler/Forside/.action?request_locale=en)

A tool for helping you in your evaluations, but use your and your colleague's judgement  
e.g. Frontiers in Psychology was on level X this year, now back up to level 1

# Sharing your work openly

Publishing openly permits wider sharing, re-use and readership.

## Tips

- Sharing/open access is not only for articles, but also datasets, code, conference posters, etc.
- Consider how open you want your publications and data to be **early** in the process.

## Links

- [Open Access – what, why, and how](#)
- Considerations/requirements for [open research data](#) and [data management plans](#)

# Sharing your work

---

- Update your profiles when you publish something
- Posting about it other places...?



# How do you appear online?

15 mins

Test out your (or a partner's) online identity

Ask questions



# What happens when people google you?



## Researcher who saw your name at a conference

Can they easily find:

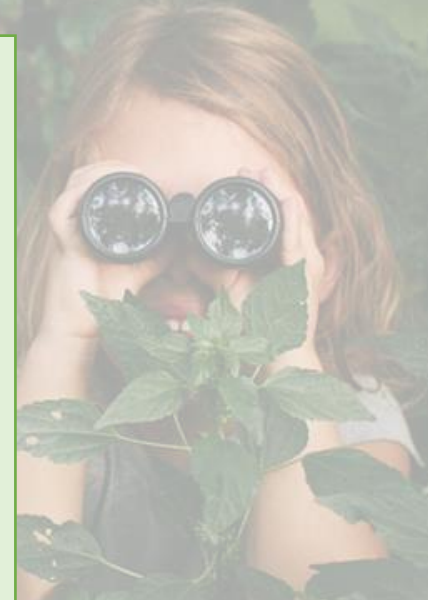
- you?
- Your current **project and position**?
- Your research **interests and activities**?
- (an updated list of your publications/outputs?)
- Is there **outdated** information?



## Journalist / potential collaborator outside your field

Can they easily find:

- you?
- can they **find and understand** the project you are working on?
- Is there **outdated** information?



# Help and support

[bibliometri@uib.no](mailto:bibliometri@uib.no)

BIBLIOMETRICS GROUP AT THE UNIVERSITY LIBRARY:



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[Eli Heldaas Seland](#)

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[eli.h.seland@uib.no](mailto:eli.h.seland@uib.no)

## UBB103 Profiles and Publishing Statistics

**Welcome! This guide aims to enable you to set up an author ID, keep track of what you publish, and find and understand statistics about your work.** You can take modules in turn; or, you can jump to a specific module/page of interest (click on "[Modules](#)" in the menu).

1. [Module 1](#): Your publishing record and author identity

This module is about the advantages of having an author ID, and includes a practical walk-through on how to set one up in ORCID, Google Scholar and Web of Science. It also contains tips on how to keep an activity record up to date easily.

2. [Module 2](#): About bibliometric indicators and statistics

This module gives a short introduction to some common indicators (e.g. h-index, citations) and issues to be aware of when using them.

<https://mitt.uib.no/courses/29468>

Useful research support services to  
know about





## Research support from the library

The University Library offers a number of courses and workshops on various academic skills. Custom courses can be requested and tailored, and you may ask for individual support.



<https://www.uib.no/en/ub/138957/research-support-library>

## Support throughout the research process

Open Science

Publishing

Research data

Visibility and publishing statistics

Literature searching, systematic reviewing, citing and referencing

Digital Lab

## Activities and resources for Ph.D. students and young researchers

Shut up and write!

PhD on Track

UiB Ferd



# Calendar of courses and events

<https://www.uib.no/en/ub/calendar>

CALENDAR

OPEN SCIENCE

20 SEP

How and where can you archive your research data?

20.09.2024 10:15–11:00

Zoom

Add to calendar

25 SEP

How to get started with Zotero (Course)

13:15–15:00

The Humanities Library, Haakon Shetelig's pl. 7 (Seminar room 1, 1. Floor)

26 SEP

Introduction to OpenRefine for Data Cleaning (Workshop)

12:00–15:00

The Humanities Library, Haakon Shetelig's pl. 7 (Seminar room 1, 1. Floor)

26 SEP

The dark side of academic publishing (Seminar)

12:00–13:00

Zoom (link in text)

02 OCT

GIS Workshop (Workshop)

09:00–12:00

The Humanities Library, Haakon Shetelig's pl. 7, 0. Floor (The Digital Lab)

- 23.08.2024 [How to meet Open Science requirements](#)
- 06.09.2024 [How to write a data management plan\(DMP\)](#)
- 20.09.2024 [How and where can you archive your research data](#)
- 18.10.2024 [How to manage and share sensitive research data](#)
- 01.11.2024 [Making your research visible and open using researcher profiles](#)
- 08.11.2024 [Introduction to pre-registration](#)
- 15.11.2024 [Research data management in the active phase of research](#)
- 29.11.2024 [How to write a data management plan \(DMP\)](#)
- 13.12.2024 [Taking advantage of existing research data](#)

# PhD on Track – national resource



The screenshot displays the 'PhD ON TRACK' website. At the top left is the logo, and at the top right is a search bar. Below the header, a section titled 'New to PhD?' features three blue boxes with white text, each containing a list of topics to learn about.

**PhD ON TRACK**

Search

*New to PhD?*

**REVIEW AND WRITE**  
learn about:

- [reviewing](#)
- [types of reviews](#)
- [searching](#)
- [searching techniques](#)
- [writing](#)
- [the dissertation](#)

**SHARE AND PUBLISH**  
learn about:

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- [submitting articles](#)
- [co-authorship](#)
- [copyright](#)
- [the Cris system](#)
- [citation impact](#)

**OPEN SCIENCE**  
learn about:

- [open access publishing](#)
- [open archives](#)
- [research data](#)
- [data management](#)
- [sensitive data](#)
- [preregistration](#)

Thank you and good luck 😊

