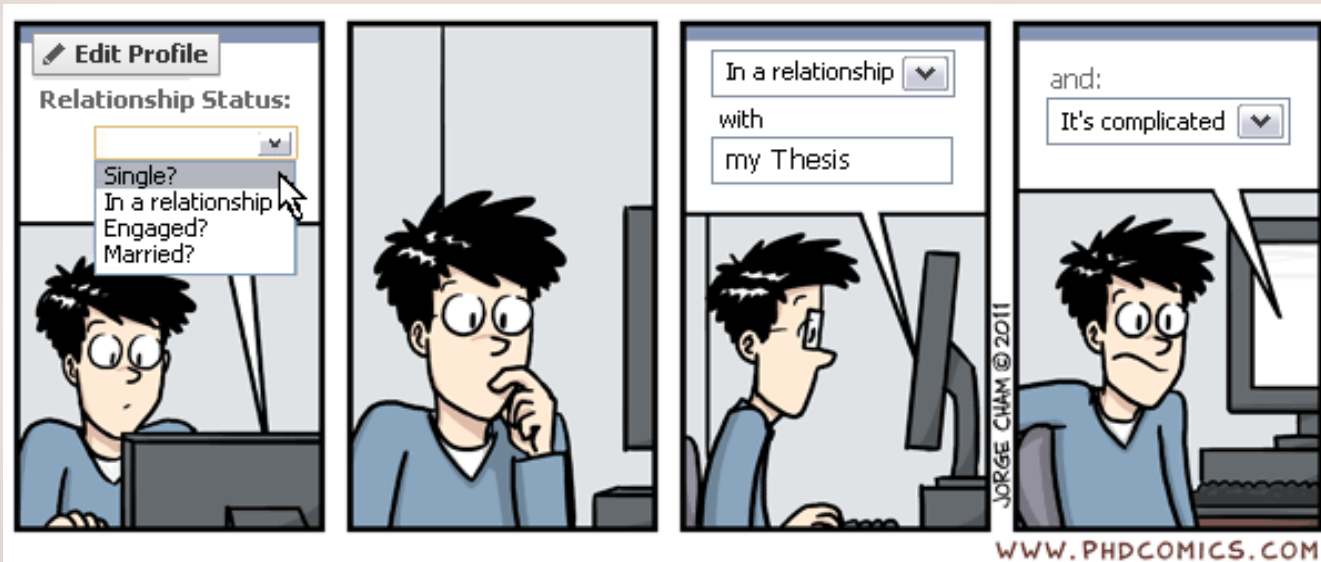


# Research Schools

Helen Green, Research Section  
Faculty of Psychology

Annual gathering for PhD candidates March 17th 2016



# Research Schools: Some facts and figures

- The research schools are important contributors to researcher training programme at the faculty. Their activities include arranging elective courses, seminars and midway evaluations for our PhD candidates.
- The elective courses can usually be classified as “Methods” or “Subject specific” as part of the training component at the faculty.



# Facts and figures cont.

## *PhD course activity at the Faculty (obligatory and elective courses):*

- 2014: 12 courses (offering a total of approx. 25 ECTS credits)
- 2015: 7 courses (offering a total of approx. 28 ECTS credits)
- 2016: 9 courses have been planned for this year



# Facts and figures cont.

## *Our schools:*

- International Graduate School in Integrated Neuroscience (IGSIN): Established in 2005. Leader: Professor Karsten Specht
- Graduate School of Human Interaction and Growth (GHIG): Est. 2006. Leader: Professor Bente Wold.
- Graduate School of Clinical and Developmental Psychology (CDP): Est. 2007. Leader: Associate Professor Tine Nordgreen



# Facts and figures cont.

- The Department of Education is currently associated with two national research schools:
  - National Graduate School in Education Research (NATED)
  - The Norwegian National Research School in Teacher Education (NAFOL)



# Facts and figures cont.

PhD candidates	2012	2013	2014	2015
CDP	42	42	40	44
GHIG	39	33	35	31
IGSIN	22	24	20	15
Dep. of Educ. (NAFOL+NATED)	14 (5+9)	16 (4+12)	16 (5+11)	14 (4+10)
No affiliation	5	6	3	3
<b>TOTAL</b>	<b>122</b>	<b>121</b>	<b>114</b>	<b>107</b>



# Why do we have research schools?

- As a means to coordinate and plan PhD course activity at the faculty, and to ensure high quality courses for our PhD candidates.
- To ensure that our candidates are offered the courses they need to fulfill their training component.
- To gather PhD candidates from various (often small) research environments, to create a sense of affiliation with each other and the faculty.

